



## COURSE OUTLINE: PFP101 - CANADIAN CRIM JUST

Prepared: Alan R. Montgomery

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP101: CANADIAN CRIMINAL JUSTICE
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This course is designed to introduce the student to the historical, social, cultural, and legal factors necessary for an understanding of how justice is administered in Canada. Topics include: origins of law, order and social control in society, the emergence of dispute settlement mechanisms, the evolution of social legal behaviour with accompanying structures or systems, and applied research methods. The historical, contemporary, and probable future of each of the components of the legal and the justice systems will be presented. The dynamics of the interaction between society, the individual, and the inter-related components of the criminal justice system will be examined. The course will also introduce some contemporary criminological findings as well as cover major concepts, issues, and debates surrounding society's approach to crime and justice.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	CJS105, OEL1018
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1202 - POLICE FOUNDATIONS</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.
	VLO 4 Develop and implement ongoing effective strategies for personal and professional development.
	VLO 5 Ensure the respect of human rights and freedoms in all interactions.
	VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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EES 10 Manage the use of time and other resources to complete projects.

**General Education Themes:**

Civic Life

Social and Cultural Understanding

Personal Understanding

**Course Evaluation:**

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Give an overview of the Canadian Criminal Justice System.	1.1 Identify the major agencies of the Canadian Criminal Justice System 1.2 Discuss the costs of operating each component and the system 1.3 Discuss how each component operates by itself and in concert with a system 1.4 Describe the crime funnel 1.5 Define terms introduced by the instructor
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe the basic concepts of Criminal Law.	2.1 Describe the process that criminal laws in Canada are established 2.2 Describe the categories of offences 2.3 Describe the categories of substantive and procedural law 2.4 Describe the concepts of mens rea and actus reus 2.5 Describe the applicable sections of the Canadian Charter of Rights on Criminal Law
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Describe the various models of Criminal Justice.	3.1 Discuss the differences and similarities of the four models 3.2 Describe the models in relationship to sanctions and operation of the justice system
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Describe police operations in Canada.	4.1 Describe the various types of police agencies 4.2 Discuss two measures used to estimate the size of police force 4.3 Describe the traditional organizational structure of a police force 4.4 Discuss the changing composition of police forces in Canada 4.5 Discuss the incidence of police misconduct and methods used to control misconduct
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Describe the Courts and Trial Procedures used in Canada.	5.1 Discuss the operation of the different levels of courts 5.2 Describe the role of defence lawyer, Crown Attorney and judge

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	5.3 Discuss the concept of impartiality in the court system 5.4 Discuss the role of plea bargaining
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Describe the Sentencing Process used in Canada.	6.1 Describe the goals of sentencing 6.2 Outline the various sentencing option 6.3 Discuss the disparity in sentencing 6.4 Discuss the changes to sentences in Canada
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Describe contemporary Corrections in Canada.	7.1 Describe the goals of sentencing 7.2 Outline the various sentencing option 7.3 Discuss the disparity in sentencing 7.4 Discuss the changes to sentences in Canada
<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. Describe community based corrections in Canada.	8.1 Describe the various community programs in Canada 8.2 Describe the meaning of recidivism 8.3 Discuss the relationship between recidivism and the demographics of selected offender groups
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Discuss current issues in Corrections.	9.1 Outline the format of intermediate sentences 9.2 Discuss the effectiveness of intermediate sentences 9.3 Discuss the effectiveness of deterrence based programs

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Examination 1	30%
Examination 2	35%
Examination 3	35%

**Date:**

July 6, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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